

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Graduate Committee

Date: March 11, 2011

Location: Lower Level #1 in Burt Hall, Nebraska Wesleyan University

The meeting was called to order at 12:40 **by** Doreen Jankovich.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
5	Auten, A.	Absent		
6	Bird, D.	Absent		
7	Brown, S.	Present		
7	Hardy, M.	Absent		
5	Helmink, F.	Absent		
4	Ishii-Jordan, S.	Present		
8	Jankovich, D.	Present		
1	Katt, S.	Present		
7	King, D.	Absent		
7	Mihm, L.	Present		
5	Moss, D.	Present		
2	Olsen, Carol N.	Present		
8	Ryan, K.	Present		
6	Scantling, E.	Present		
3	Schnoor, N.	Present		
4	Tebbe, M.	Present		
8	Towey-Schulz, M.	Absent	Melanie Felton	
3	VonEssen, T.	Absent		
	Donna Vrbka (NDE)			X
	Lana Danielson (UNO)			X

Business Conducted:

- I. Introductions: All introduced themselves around the table
- II. Approve minutes of October 8, 2010 meeting: Moss moved and Mihm seconded to approve the minutes. Motion passed.
- III. Endorsements ready for Full Council Action:
 - a. School Counselor

During discussion, a question was raised on what the “P” in the level meant – pre-school or down to birth. Katt explained that the intention was preschool. If the “P” does not include birth to preschool, then what counselors would be responsible for ages before preschool age? Counselors in some districts are responsible for providing services to families and children from birth. The state special education directors believe that “P” means from birth. Would there need to be a discussion on all endorsements that indicate the level of “P”? Are institutions preparing counselors or others to work with infants?

Discussion ensued regarding the requirement to teach for two years prior to obtaining a counselor endorsement.

Recommendation: Request NCTE general assembly engage in a discussion this afternoon on the definition of “P” for all endorsements – preschool or birth, prior to the Counselor endorsement going forth.

b. School Librarian

No discussion on this endorsement. Committee feels comfortable in sending this endorsement forward.

IV. Discussion Items:

a. Educator Effectiveness Initiatives

Katt summarized the NACTE-NSEA Discussion that occurred in February and pointed out sections of the handout that was distributed in NCTE general assembly this morning. Discussion ensued over some of the priorities for moving forward. Would like to professionalize the experience of student teachers. Districts have data on student teachers or pre-student teaching candidates on their performance that go beyond the field experience evaluations. Districts can share information with higher education on the effectiveness of different curricular materials. There needs to be more conversations among teachers, administrators, higher education institutions with the challenges that exist at all levels. A lot of collaboration is already being done with specific examples given.

b. Educator Preparation Work Groups Progress

Discussion ensued over the value of gathering data on finding out why some teachers leave the field 5 years after they begin teaching. The candidates may be very well prepared but other things in their life occur, or there may be a discordant relationship with their administrators, or they may be put into very challenging settings in which veteran teachers chose not to teach, or they may not have supports and resources to assist them in their first year.

V. Meeting adjourned at 2:13 pm.

Standing Committee Recommendations for presentation to Full Council:

1. Request NCTE general assembly engage in a discussion this afternoon on the definition of “P” for all endorsements – preschool or birth, prior to the Counselor endorsement going forth.

Minutes submitted by:

Sharon Ishii-Jordan

Send minutes to: marlene.beiermann@nebraska.gov